**Masi Emil-Inyang**

FLAT 150A Roxeth Avenue, Harrow **HA20QN**

**Seeking: IT Software Engineering / Junior Developer Role**

**Mobile**: +447979951158 **Email Address**: [osomasi19@gmail.com](mailto:osomasi19@gmail.com)

LinkedIn: [www.linkedin.com/in/osomasi-emil-inyang-397a261b8](http://www.linkedin.com/in/osomasi-emil-inyang-397a261b8)

**BSc Hons Computer Science graduate** (2:1), over 6 months experience as a Data Analyst as well for TEAL Ltd as well as part-time Front-End Web Developer gained through **Skill Soft** **Student Code Learning People Front End Developer Certification 2021.**

In these years of learning how data works as an analyst, as well as learning the core of front end. I have developed my skills in java, SQL, JavaScript, html5, CSS to be able to collate data and display in a **functional design.**

Currently searching for a position as Junior Software Developer with **BBC** to further develop my skills as a developer and as an analyst.

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| --- | --- | --- | --- | --- |
| **Languages** | **Frame Works** | **Methodologies** | **Data Analysis** | **Hardware/Software** |
| **Java** | SQL | AGILE | **Microsoft Excel** | Software Development (SDLC) |
| Object Oriented Programming (**OOP**) | ReactJSx | SCRUM | SPSS | Hardware configuration - PC Building |
| **JavaScript** | Bootstrap | SPRINT | Microsoft BI |  |
| **HTML5** | TAILWIND | GANT Charts | **SQL, Progress SQL** |  |
| **CSS** | MongoDB |  |  |  |
| **React** |  |  |  |  |

**Summary**

* Logical thinking and fixing algorithmic problems
* Working with **AGILE**, **Gant** and **SPRINT** methodologies in software development.
* **Object-Oriented Programming** (OOP), **polymorphism**, **encapsulation,** and **inheritance** in **Java programming**
* Good Knowledge of using quantitative analysis tools such as **SQL** and **SPSS** gained during my data analysis & Software Engineering module project at university.
* **Building computer Hardware** such as constructing fully functioning computers from PC parts (with water cooling).
* Able to take Leadership as I gained the fundamentals while being assigned to a group of 14 students across 2 modules in my Final Year of University.
* Enthusiastic to work in a team and make a positive impact while executing tasks.

**Achievements**

* Developed a **prototype application** that shows Users the kind of **web cookies** found in each web page on android studio.
* Achieved a credible Web Development Certification Course from Skill Soft Learning People.
* Successfully built a **fully functioning water-cooled Personal Computer** after learning from an online tutorial

**Professional Certifications**

**Student Code Institute (Learning People)**

* Web Developer course in which I developed strong fundamentals and advanced levels of JavaScript, CSS and HTML5

**Project 1**: E – commerce store app

Description:

Languages and Technologies used: React, JavaScript, HTML Tailwind CSS

GitHub: <https://github.com/Osomasi/Ecommerce-App>

**Project 2**: **Personal Portfolio**

Description: Website Portfolio developed holding all current projects.

Languages and Technologies used: Html, JavaScript

GitHub: <https://github.com/Osomasi/MasiEmil-Portfolio-2022>

**Project 3**: Quiz App

Description: Anime Quiz App created

Languages and Technologies used: React, JavaScript

GitHub: <https://github.com/Osomasi/Quiz-Game>

**Education**

**Grade Bound (A = 73-79, B+ = 68-69, C+ = 58-59, C = 53-57).**

**Brunel University, Uxbridge, Middlesex**

**BSc (Hons) Computer Science**

**January 2019 to June2021**

Networking: A\*

Software Engineering: B

Introductory Programming (B+)

Software Development and Management: B+

Logic and Computation (A)

Data and Information (A)

**Work Experience**

* Currently working with ADDO Play TEAL LTD as an Operations Executive **03/22**

Roles:

* Microsoft BI
* Database Management and modifications
* Worked as an Academic Teaching Assistant for my University for modules (Data and **06/21** Information/Logic and Computation).
* Assigned to a group of 15 students to guide in Computer Science Modules
* Teaching students while working under my Lecturers in Labs and classes online.
* Teaching students coding
* Attending meetings with lecturers on structures of lectures and group allocations